

Review of OFSTED reports of Shropshire Schools

The following inspection reports have been published between **31st October 2022 and 28th February 2023**

Belvidere Primary School RI 18 and 19 October 2022

However, there are weaknesses in the sequencing and delivery of the spiritual, moral, social and cultural curriculum. Pupils have very limited knowledge of different people's faiths. They also have very limited knowledge of British values such as democracy and tolerance.

What does the school need to do to improve?

Pupils' knowledge of some aspects of British values and different faiths is limited. As a result, they may not be as well prepared for life in modern Britain as they could be. Leaders should ensure that pupils develop a better understanding of all aspects of British values and of different faiths.

Bishop's Castle Primary School Good but... 15 September 2022

The curriculum includes topics that introduce pupils to a range of cultures and traditions. Leaders use assemblies to focus, for example, on Black History Month or the festivals of different religions.

Church Preen Primary School Outstanding but... 13 December 2022

No comment on RE

Criftins Church of England Primary School Outstanding 23 November 2022

Leaders promote pupils' spiritual, moral, social and cultural development exceptionally well. Pupils learn about different religions and understand fundamental British values. This helps pupils to be tolerant towards and respectful of views that are different from their own. Leaders take every opportunity to develop awe and wonder

Greenacres Primary School RI 3 and 4 November 2022

Pupils' knowledge and understanding of different faiths and religions are limited and, at times, confused. This means that pupils do not have a clear understanding of different cultures. This sometimes impacts on their ability to recognise and respect differences in others.

What does the school need to do to improve?

Pupils' knowledge and understanding of different faiths and religions are limited and at times confused. This means that pupils do not develop a clear understanding of different cultures. Leaders should ensure that staff have the knowledge and resources they need to teach pupils to recognise and respect a wide range of cultural influences.

Idsall School Inadequate 28 and 29 September 2022

No comment on RE

Market Drayton Junior School Good 8 and 9 November 2022

No comment on RE

Myddle CofE Primary School Good 18 October 2022

Leaders ensure that pupils learn about different cultures and the main world religions. They are developing plans to ensure that pupils learn more about the differences that make people unique.

Norton-in-Hales CofE Primary School Good 1 November 2022

They learn about the different cultures and beliefs found in modern Britain.

Onny CofE (A) Primary School Good 10 and 11 January 2023

They respect people from different religions and ethnic backgrounds.

Rushbury Church of England Primary School Outstanding But...11 October 2022

No comment on RE

St George's C of E Academy, Clun Good 21 September 2022

To date, when evaluating how effectively staff are implementing the curriculum, leaders have placed an emphasis on the core subjects, geography, history, and religious education. Other subjects have received less attention. As the capacity for subject leadership grows, senior leaders should extend their monitoring and evaluation to the whole curriculum, drawing on the strengths of other schools in the trust as appropriate.

The Meadows Primary School Good 15 and 16 November 2022

No comment on RE

Trinity CofE Primary School Good 8 and 9 November 2022

No comment on RE